



Prospectus

Message from the Board Chair



It is my great pleasure to present to you our new strategic plan for the upcoming years. As the Chair of the Board of IHNA, I am proud of the hard work and dedication that has gone into crafting this plan. Our mission at IHNA is to provide our students with the highest quality education and training in healthcare, and our strategic plan outlines our commitment to this mission. We are committed to ensuring that our students are well-prepared to meet the challenges of the healthcare industry and are equipped with the knowledge and skills needed to succeed.

Our plan focuses on several key areas, including expanding our course offerings, investing in technology and infrastructure, and strengthening our partnerships with industry stakeholders. We believe that these efforts will enable us to continue to be a leader in healthcare education and training in Australia and beyond.

As we embark on this new strategic plan, I want to thank our students, staff, and partners for their continued support and dedication to the mission of IHNA. Together, we can achieve great things and make a lasting impact in the healthcare industry.

Dr. Chandana Hewege Chair

Independent Non-Executive Director



At IHNA, our commitment to “Education for Employment” goes beyond just preparing our students for jobs in the healthcare industry. We believe that by creating innovative mindsets in our students, we can equip them with the skills and knowledge to be leaders in the industry and drive positive change. We prioritise fostering a culture of innovation and creativity that challenges our students to think critically and adaptively.

We are dedicated to staying at the forefront of the latest developments and emerging trends in healthcare to ensure that our education and training programs remain relevant and meet the needs of the industry. Our core values of innovation, caring, and excellence are underpinned by honesty, openness, and trust. We aim to maintain high standards of policy and procedure, program/project development, and resource utilisation to ensure the quality of our education and training programs

Our success is measured not only by the employment outcomes of our graduates but also by their ability to make a positive impact on the healthcare industry and society. We are committed to creating strong partnerships with industry and society to ensure that our programs remain relevant and meet the needs of the healthcare sector. Overall, we are dedicated to providing education and training programs that benefit our students, industry, and society, while fostering a culture of innovation and excellence

Bijo Kunnumpurath

Founder and Acting CEO



IHNA and it's History

Accredited with ASQA and ANMAC, IHNA is a premier nursing provider since 2007 and has dedicated a quality student experience in learning and teaching to over 22,000 students for a satisfying career and rewarding profession in Nursing, Allied Health, Community Services, and Early Childhood.

At the Institute of Health and Nursing Australia (IHNA), we are proud of our commitment to providing our students with the highest quality education and training in healthcare. As the healthcare industry continues to evolve, we recognise the importance of adapting and innovating to meet the changing needs of our students and the industry at large. Our new strategic plan for the

years ahead reflects this commitment to excellence and outlines our goals and initiatives for the future.

Over the years, IHNA has expanded significantly and today operates campuses in Melbourne, Sydney, Perth with plans to open additional campuses in the future. IHNA's programs are accredited by the Australian Skills Quality Authority (ASQA) and are recognised by industry and professional bodies.

The institution has gained a reputation for excellence in healthcare education and training, and has won numerous awards, including the Victorian International Education Awards for 2021-22. IHNA is committed to innovation and has been at the forefront of developing programs, within the domains of Nursing, aged care, disability, community services, allied health, animal

care and ICT as well as embracing new technologies and teaching methods to enhance the learning experience of its students. IHNA graduates have been able to contribute to working in some of the top ranked firms such as Regis and several other firms across Australia and other parts of the world.

Our passion for caring stems from healthcare, but it translates to how we approach student welfare, administrative, and educational support. You will also find that IHNA goes the extra mile to ensure that your experience is positive from start to finish. Our support extends to providing research opportunities for you to push the boundaries of the healthcare industry. We have further study available as postgraduate courses through our partner organisations.

WEBOMETRICS WORLD RANKING

RANKED TOP 100 Educational Institute in Australia

#Among Universities, TAFE, Independent RTO's

IHNA Awards

Winner

Excellence in International Education
Private Education and Training

Highly Commended

Premier's Award
International Education Provider of the Year



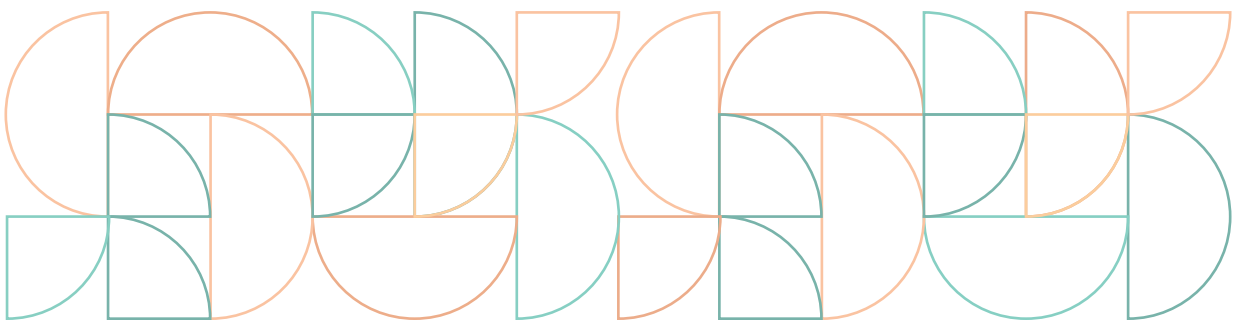
Purpose, Vision, Mission and Values



Our Purpose

“Enhancing lives through Education, Training & Technology”

At Institute Health and Nursing Australia (IHNA), our core purpose is to enhance lives through Education, Training & Technology. We are dedicated to providing high-quality education and training programs that empower individuals to improve their lives and positively impact their communities. Our approach is grounded in leveraging the latest technology and innovative teaching methods to create a learning environment that fosters growth, encourages lifelong learning, and prepares our students to be successful in the healthcare industry.





Our Vision

“Empowering Healthcare Leaders to Shape the Future”

A Pathway to University Education” IHNA’s role as a pathway towards university-level education within the healthcare industry. By empowering healthcare leaders through innovative education and training. This vision statement encapsulates the essence of IHNA’s commitment to providing education and training programs that go beyond preparing students for jobs in the healthcare industry. It emphasizes the goal of fostering innovative mindsets, equipping students with skills and knowledge to become industry leaders, and driving positive change.

IHNA strives to achieve this by:

- Assessments similar to first year of University education
- Provide guidance to students regarding possible articulation pathways for each course in scope with multiple degree programs and universities offering the courses.
- Provide gap training to meet university course requirements for transferring to Bachelor level courses in mapping the curriculum offered by universities
- Inviting university lecturers to provide guest lecture opportunity with IHNA diploma level courses.



Our Mission

“Education for Employment”

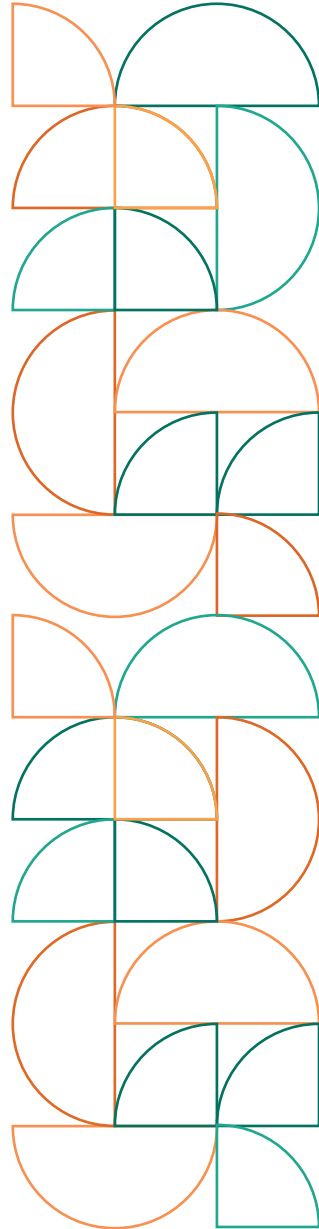
IHNA is committed to delivering education and training programs that equip our students with the skills and knowledge required to be leaders in the healthcare industry. Our mission is “Education for Employment.” We place strong emphasis on creating strong partnerships with industry and society and measure our success by the employment outcomes of our graduates. Our commitment to innovation, excellence, and caring benefits our stakeholders, including students, staff, industry, service providers, and the community.



Our Values

“Innovation / Caring / Excellence / Honesty / Openness / Trust”

At Institute Health and Nursing Australia, we uphold values of innovation, caring, excellence, honesty, openness, and trust. We are committed to promoting new ideas, showing compassion, pursuing excellence, acting with integrity, embracing diversity, and building trust. These values guide our decision-making and ensure that we consistently deliver on our core purpose, vision, and mission.



Board of Directors



Anthony Welch

Independent
Non-Executive Director



Chandana Hewege

Independent
Non-Executive Director



Bijo Kunnumpurath

Founder and Acting
Chief Executive Officer



Trang Perrine

Independent
Non-Executive Director

Management Team



Bijo Kunnumpurath

Founder and Acting
Chief Executive Officer



Pankaj Patel

Chief Finance Officer



Dr Shisir Prasad Manandhar

Academic Director



Arshad Abdul Samad

National Registrar



Jimmy Jacob

Head - People & Culture



Simon Schweigert

Chief Operations Officer



Sabarish Babu

Head of
Digital Transformation

Academic Faculties



Shali Bijo

National Training
Manager



Sithabile Bhebhe

Course Coordinator



Som Varghese

Course Coordinator



Honey Jacob

Course Coordinator



Suresh Varghese

Course Coordinator



Wanda Du Plessis

Course Coordinator



Josephine Roberts

Course Coordinator



Sue Ulutay

Course Coordinator



Allendale Aquino

Course Coordinator



Saripalle Suryanarayana

Course Coordinator

National Delivery & Hybrid Learning

IHNA (Institute of Health and Nursing Australia) facilitate's nationwide course delivery through an integrated hybrid learning approach. Leveraging online platforms and interactive resources, students can access lectures, assignments, and collaborative activities remotely. This is complemented by on-campus sessions for hands-on training and networking. The institutions' comprehensive hybrid model ensures flexible and inclusive education, enabling students across the nation to seamlessly access quality healthcare education while balancing their commitments.



State-of-the-Art Teaching Facilities



Our lecture rooms are equipped with cutting edge technology and state-of-the-art facilities enabling advanced teaching to provide our students with modern learning experience. Varied, purpose-built, lecture theatres and rooms with dedicated facilities are in place to cater to different learning requirements.

Awards



IHNA Courses

At the Institute of Health and Nursing Australia (IHNA), we understand the significance of strong brand building in the healthcare sector. Our healthcare courses are designed not only to provide comprehensive education and training but also to create a powerful brand identity for our students.

IHNA School of Allied Health and Human Services

CHC33021 – Certificate III in Individual Support (Ageing and Disability)

HLT33115 - Certificate III in Health Services Assistance

HLT33115 - Certificate III in Health Services Assistance (Assisting in Nursing Work in Acute Care)

CHC43121 – Certificate IV in Disability Support

CHC43015 – Certificate IV in Ageing Support

CHC52021 – Diploma of Community Services (Case Management)

CHC51015 – Diploma of Counselling

CHC53315 - Diploma of Mental Health

HLT43021 - Certificate IV in Allied Health Assistance

HLT37215 – Certificate III in Pathology Collection

HLT37015 – Certificate III in Sterilisation Services

HLT35021 - Certificate III in Dental Assisting

IHNA School of Management and Education

HLT57715 – Diploma of Practice Management

BSB50420 – Diploma of Leadership and Management

BSB40520 – Certificate IV in Leadership and Management

HLT47321 – Certificate IV in Health Administration

CHC30121 – Certificate III in Early Childhood Education and Care

CHC50121 – Diploma of Early Childhood Education and Care

IHNA School of Nursing

HLT54121 - Diploma of Nursing

First Aid

HLTAID011 - Provide First Aid

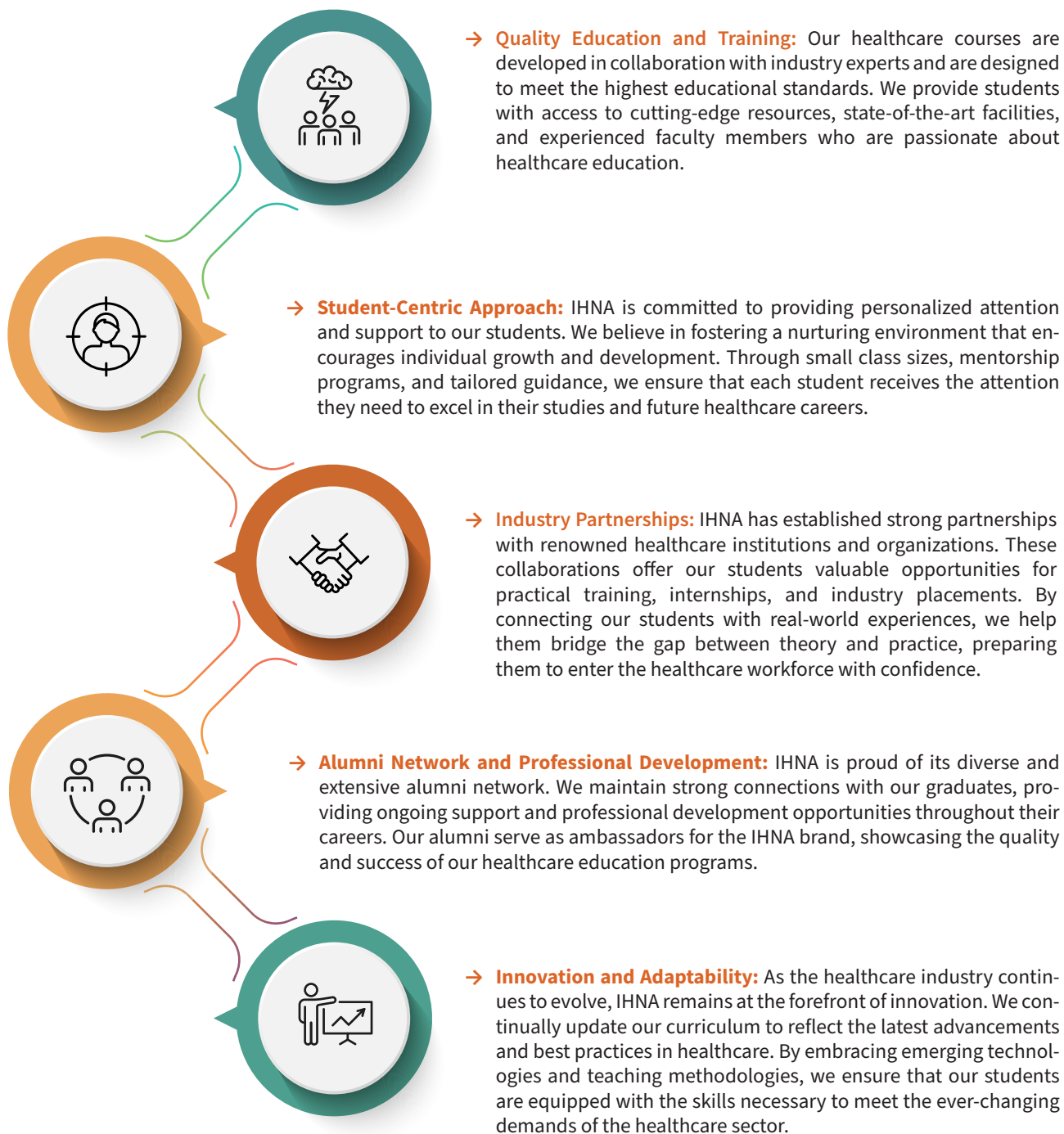
HLTAID009 - Provide Cardiopulmonary Resuscitation

HLTAID010 - Provide Basic Emergency Life Support



At IHNA, we recognize that a well-established brand is essential in healthcare education, as it builds trust, credibility, and recognition among students, employers, and the broader healthcare community. Our brand building initiatives are geared towards equipping our students with the necessary skills and knowledge to succeed in the healthcare industry, while also fostering a strong sense of professionalism and integrity.

Key Elements of Brand Building at IHNA Commitment:

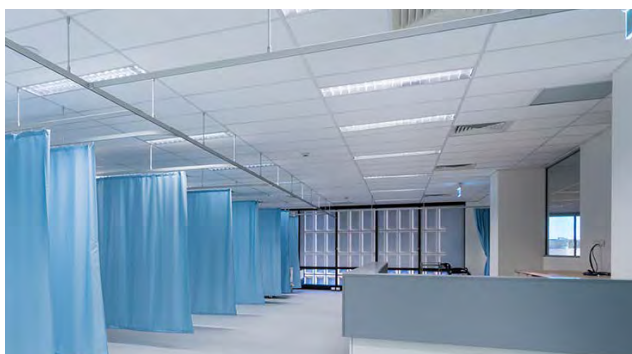
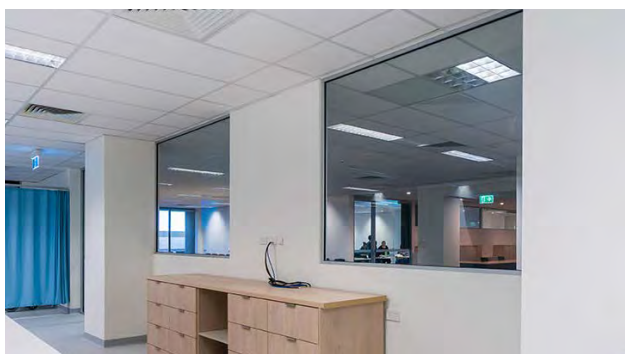


At IHNA, we believe that brand building goes beyond mere marketing; it is a commitment to excellence, integrity, and the holistic development of our students. Our healthcare courses not only provide a strong foundation for a successful career but also empower our students to become compassionate, skilled, and respected healthcare professionals.

Our Campuses

Melbourne | Sydney | Perth | Brisbane | Kochi (India)

Our Campus



INSTITUTE OF HEALTH AND NURSING AUSTRALIA

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